

Key Priority 1 2016-2017.

Focus on achievement in mathematics across the school in terms of progress and attainment to ensure that all available data is at least in line with the L.A. average. Particular Focus on BOYS

Key Strands	Key Actions	Lead Person	Timescale	Resources and costs	Monitoring and evaluation
To analyse all available data to agree priorities	L.A. Data Packs RAISEonline FFT Aspire	NK and NT	Autumn 2016	Subject Leader Time and HT Time	Summaries produced for C&S Committee and staff
To agree aspirational targets for individuals and cohorts	Predictions to Head Teacher	NT with class teachers	End of Autumn Term 2016 % for Emerging, Expected and Exceeding	Subject Leader Time	Predictions shared with HT, C&S Committee and staff
Update staff on national and local developments	Maths Bulletins circulated	NT	On-Going	Subject Leader Time	Staff feedback from Bulletins
Track pupil progress through maths learning objectives with a focus on gender	Progress through objectives CPD including mastery/depth of learning Use of PUMA tests to support assessments	NT with all staff	As part of Progress and Standards Meetings - end of each term.	Subject Leader Time	Staff team confident with ongoing assessment against new objectives Individuals tracked

<p>Agree maths focus P.M. objectives</p>	<p>Teacher objectives Support staff objectives Scrutiny sessions (Standards and Progress) Lesson Observations</p>	<p>NK</p>	<p>31 October 2016</p>	<p>HT Time 1 x day supply cost</p>	<p>accurately and concerns identified. Scrutiny evaluations in Monitoring File. Verbal feedback from Subject Leader. Learning walks explore range of strategies used-observations, books and pupil interviews.</p>
<p>Explore range of strategies to potentially improve teaching and learning in all classrooms and progress of all groups</p>	<p>Carry out research, CPD, Maths Hub engagement - JCTSA</p>	<p>NT</p>	<p>On-going</p>	<p>Subject Leader Time</p>	<p>Teachers are developing and embedding new teaching and learning strategies to support children's attainment and progress.</p>
<p>Ensure that Intervention programmes are effective and are targeting the correct children</p>	<p>Individuals/ groups reviewed with class teachers and subject leader Observation of intervention sessions Close tracking of progress</p>	<p>NT, SW and JT</p>	<p>On-going</p>	<p>Subject Leader Time SW Time x 3 sessions per week JT Time x ?? sessions per week</p>	<p>Children make better than expected progress, therefore closing the gap with other children in their class. Targeted children are correctly identified.</p>

Key Priority 2 2016 - 2017

Focus on achievement from KS1 to KS2 in Reading, Writing and Maths - low attainment at end of KS2 (2016) and although above Floor for progress was at lower end and below Dorset. BOYS

Key Strands	Key Actions	Lead Person	Timescale	Resources and costs	Monitoring and evaluation
To analyse all available data to agree priorities	L.A. Data Packs RAISEonline FFT Aspire Review progress on individuals over the four years from KS1 to KS2 - identify trends, groups, periods of slow or greater progress	NK, NT, JR, KW	Autumn 2016	Subject Leader Time	Summaries produced for C&S Committee and staff
Track pupil progress through reading, writing and maths at KS1 for 2016	Identify trends, groups etc Agree targets for this group Using past performance indicators, track forwards for end of year predictions to Y6	NK, NT and KW	Autumn 2016	Subject Leader Time	Reporting back to HT and Subject Leaders

Track pupil progress through various intervention groups and analyse outcomes	<p>Analyse individuals who received intervention and track progress to review narrowing or widening of the gap with peers</p> <p>Consider effectiveness of intervention groups, and children chosen for them?</p> <p>Meet with TAs delivering interventions to ensure consistency and standards</p>	NT, NK, KW	Autumn 2016	Subject Leader Time	Reporting back to HT and Subject Leaders And TA leading intervention
Validate the accuracy of KS1 assessments (& at end of Y4??)	<p>Review end of KS1 (Y4??) Assessments in R,W,M</p> <p>Use Progress and Standards Meetings to support accurate assessment and moderation of work</p>	NK, NT, KW	Autumn 2016	Subject Leader Time & Progress and Standards Meetings	Reporting back to HT and C&S Committee - consider DCC for moderation guidance

Key Priority 3 2016-2017

**To ensure that children in receipt of Pupil Premium are making progress to continue to close the gap with their peers
(particularly at Expected) BOYS**

Key Strands	Key Actions	Lead Person	Timescale	Resources and costs	Monitoring and evaluation
To analyse all available data to agree priorities	L.A. Data Packs RAISEonline FFT Aspire	Nk, NT, JR, KW	Autumn 2016	Subject Leader Time	Summaries produced for C&S Committee and staff
To agree targets for specific for this group of children considering their starting point	Predictions to Head Teacher	NK, NT and KW	End of Autumn Term 2016 % for Emerging, Expected and Exceeding	Subject Leader Time	Predictions shared with HT, C&S Committee and staff
Track pupil progress through reading, writing and maths with a focus on meeting the Expected Level (see data analysis)	Progress through objectives CPD including mastery/depth of learning but clear focus on Expected Level	NK, NT and KW	As part of Progress and Standards Meetings and end of each term	Subject Leader Time and Progress and Standards Meetings	Staff team confident with ongoing assessment against new objectives
Track and record the amount of PP funding for each individual	Nicole to create form for each individual Keep up to date for each half term in key areas: uniform, trips and visits, breakfast club etc	ND, NK	On-going	Finance officer Time	NK and ND to review after each half term and for feedback to Gov Finance Committee
Review the spending	ND to create form for	ND, NK, KW, NT, JR	On-going	Finance Officer	Progress of this group to

of PP funding for each individual	each individual Review spending in key areas Review impact on learning following assessments Review spending after assessments if appropriate and best value.			Time, Subject Leader Time	be monitored in-line with targets and expected outcomes
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Key Priority 4 2016-2017

To continue to develop existing practice in R.E. and Collective Worship following SIAMS Inspection July 2016

Key Strands	Key Actions	Lead Person	Timescale	Resources and costs	Monitoring and evaluation
Develop the clarity, understanding and ownership of the School's Core Values & Continue to explore the development of the distinctive Christian character of St Michael's CE VA Primary School	<p>Review Core Values with all groups.</p> <p>Consultation on outcome of review.</p> <p>Consultation on forming Values which reflect the people and the school of St Michael's.</p> <p>Sharing of Values explicitly and embedding them through all that we do.</p>	<p>NK and classteachers (Support from M Christopher - Diocese)</p> <p>All Stakeholders</p>	<p>On-going through Autumn Term 2016</p> <p>On-going through Autumn Term 2016</p>	<p>Time in Progress and Standards Meetings</p> <p>Time for Consultation, reporting, feedback - Administration Time & Associated Costs</p>	<p>C&S Committee/ Christian Ethos Committee as part of Progress and Standards Meetings</p> <p>Developing Values for the School building on the distinctive Christian Ethos</p>
Continue to develop learners' involvement in planning, leading, evaluating and reflecting on Collective Worship & Develop the use	<p>NK to prepare a Question based Collective Worship on a Monday.</p> <p>Classes to use Collective Worship Books to reflect on</p>	<p>NK, Class teachers, Rev Jane, A Sankey</p>	<p>Start September 2015</p>	<p>Nil</p>	<p>Collective Worship Record Books</p> <p>Christian Ethos Group Review of these Books and participation in sessions of reflection</p>

<p>of questioning to deepen children's understanding of these Values through Collective Worship and RE</p>	<p>the question, offering, thoughts, ideas, questions.</p> <p>Daily Acts of Worship build on the theme and question from Monday.</p> <p>Classes bring Collective Worship Books to Celebration Assembly to share in a time of Whole School reflection and evaluation.</p> <p>Children continue to take an active role in planning Open the Book Assemblies with Rev. Skinner and A Sankey</p>				
<p>Explore and develop further the whole school approach to the RE Curriculum including assessment and</p>	<p>Embedding the New Dorset Agreed Syllabus from October 2016 in-line with RE Discovery.</p>	<p>All Staff S Sprague (Diocese)</p>	<p>Initial Input session 15.09.16 (NK)</p> <p>Session 2 - 04.10.16 (All Teaching Staff)</p>	<p>2 hrs staff training session.</p> <p>Cost of Programme £150</p>	<p>NK to monitor and evaluate engagement in programme. Christian Ethos Group</p>

develop an understanding of Christian Concepts.	Engagement in Understanding Christianity Project				Lesson Observations as part of Christian Ethos group monitoring and evaluating.
Explore the development of the skills of leaders and managers, including Governors to effectively monitor and evaluate the impact of the distinctive Christian Ethos on the learning and well-being of the children.	<p>Christian Ethos Group actively engaged in their role of reviewing and monitoring progress of relevant part of SIP.</p> <p>Christian Ethos Group actively involved in reviewing the Values and Christian Distinctiveness of the School including the consultation process</p> <p>Active involvement in Collective Worship and Class Books</p> <p>Active involvement</p>	NK, MS, JS, JG	On-going linked to SIP	Christian Ethos Committee Time	<p>Christian Ethos Group will review and monitor progress of the SIP.</p> <p>Committee will report to FGB. Take on role of challenge and support.</p>

	in classes to support learning and teaching				
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