



**Topic Overview – Key Stage Two**

Subjects Camera Action	Adventures and Explorers	All creatures great and small	Homelands	Gardeners World
Autumn 2 <sup>nd</sup> half term 2015	Spring 1 <sup>st</sup> half term 2016	Spring 2 <sup>nd</sup> half term 2016	Summer 1 <sup>st</sup> half term 2016	Summer 2 <sup>nd</sup> half term 2016
<p><b>Science</b></p> <p><b>Yr6- Electricity</b></p> <p><b>Yr6- Light</b></p> <p><b>Yr4/5- Electricity</b></p> <p><b>Yr3/4- Electricity</b></p> <p><b>Yr3/4 – Light</b></p> <p><b>Yr6/5/4/3- D&amp;T</b></p>	<p><b>- Yr6/5/4/3- History- Early Civilisations- Egypt</b></p> <p>This could include:</p> <p>- an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</p> <p><b>- Yr6/5/4/3-D&amp;T</b></p> <p><b>Yr6/5/4/3- Geography (North or South America)</b></p> <p><b>Locational knowledge</b></p> <p>- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p> <p>-identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p><b>Place knowledge</b></p> <p>-understand geographical similarities and differences through the study of human and physical</p>	<p><b>-Science</b></p> <p><b>-Yr6- Animals including humans</b></p> <p><b>-Yr4/5- Animals including humans</b></p> <p><b>-Yr3/4- Animals including humans</b></p> <p><b>- Yr6/5/4/3-Art</b></p> <p><b>- Yr6/5/4/3-Music</b></p>	<p><b>- Yr6/5/4/3-History- Britain's settlement by Anglo-Saxons and Scots</b></p> <p>This could include:</p> <p>-Roman withdrawal from Britain in c. AD 410 and the fall of the western Roman Empire</p> <p>-Scots invasions from Ireland to north Britain (now Scotland)</p> <p>- Anglo-Saxon invasions, settlements and kingdoms: place names and village life</p> <p>-Anglo-Saxon art and culture</p> <p>-Christian conversion – Canterbury, Iona and Lindisfarne</p> <p><b>- Yr6/5/4/3-Art</b></p> <p><b>- Yr6/5/4/3-Music</b></p>	<p><b>-Science</b></p> <p><b>-Yr6- Evolution and inheritance</b></p> <p><b>-Yr6- Living things and their habitats</b></p> <p><b>-Yr4/5- Living things and their habitats</b></p> <p><b>-Yr3/4- Living things and their habitats</b></p> <p><b>-Yr3/4- Plants</b></p> <p><b>- Yr6/5/4/3- D&amp;T</b></p>

	food, minerals and water			
<b>To infinity and Beyond</b>	<b>Once there were giants</b>	<b>Terrific Transformations</b>	<b>Time Detectives</b>	<b>Oh I do like to be beside the seaside</b>
Autumn 2 <sup>nd</sup> half term 2016	Spring 1 <sup>st</sup> half term 2017	Spring 2 <sup>nd</sup> half term 2017	Summer 1 <sup>st</sup> half term 2017	Summer 2 <sup>nd</sup> half term 2017
<b>Science</b> <b>Yr6- Earth Space and Light</b> <b>Yr4/5 – Earth and Space</b> <b>Yr3/4- Sound</b>  <b>Yr6/5/4/3-Art</b>  <b>Yr6/5/4/3-Music</b>	<b>- Yr6/5/4/3-History- Ancient Greece</b> -a study of Greek life and achievements and their influence on the western world  <b>- Yr6/5/4/3-Art</b>  <b>- Yr6/5/4/3-Music</b>	<b>-Science</b> <b>-Yr6- Properties and changes in materials</b> <b>-Yr6- Forces</b> <b>-Yr4/5- States of Matter</b> <b>-Y4/5- Properties and changes in materials</b> <b>-Yr3/4- Forces and Magnets</b> <b>-Yr3/4- States of matter</b>  <b>- Yr6/5/4/3-D&amp;T</b>	<b>- Yr6/5/4/3-History- Changes in Britain from the Stone Age to the Iron Age</b> This could include: - late Neolithic hunter-gatherers and early farmers, for example, Skara Brae -Bronze Age religion, technology and travel, for example, Stonehenge -Iron Age hill forts: tribal kingdoms, farming, art and culture  <b>-Yr6/5/4/3- Geography</b> <b>European country Locational knowledge</b> - locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities <b>Place knowledge</b> -understand geographical similarities and differences through the study of human	<b>-Science</b> <b>-Yr6- Evolution and inheritance</b> <b>-Yr6- Living things and their habitats</b> <b>-Yr4/5- Living things and their habitats</b> <b>-Yr3/4- Rocks</b>  <b>- Yr6/5/4/3-Art</b>  <b>- Yr6/5/4/3- Music</b>

			natural resources including energy, food, minerals and water  - Yr6/5/4/3-D&T	
<b>lights Camera Action</b>	<b>Adventures and Explorers</b>	<b>All creatures great and small</b>	<b>Homelands</b>	<b>Gardeners World</b>
Autumn 2 <sup>nd</sup> half term 2017	Spring 1 <sup>st</sup> half term 2018	Spring 2 <sup>nd</sup> half term 2018	Summer 1 <sup>st</sup> half term 2018	Summer 2 <sup>nd</sup> half term 2018
<b>Science</b> <b>Yr6- Electricity</b> <b>Yr6- Light</b> <b>Yr4/5- Electricity</b> <b>Yr3/4 – Light</b>  <b>Yr6/5/4/3-Art</b>	<b>-Yr6/5/4/3-History - The Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</b> This could include: -Viking raids and invasion -resistance by Alfred the Great and Athelstan, first king of England -further Viking invasions and Danegeld -Anglo-Saxon laws and justice -Edward the Confessor and his death in 1066  <b>-Yr6/5/4/3- Geography</b> <b>Place knowledge</b> -understand geographical similarities and differences through the study of human and physical geography of a	<b>-Science</b> <b>-Yr6- Animals including humans</b> <b>-Yr4/5- Animals including humans</b> <b>-Yr3/4- Animals including humans</b>  <b>- Yr6/5/4/3-Art</b>  <b>-Yr6/5/4/3-Music</b>	<b>-Yr6/5/4/3-History - the achievements of the earliest civilizations – The Indus Valley;</b> -an overview of where and when the first civilizations appeared and a depth study of the: The Indus Valley  <b>-Yr6/5/4/3-Music</b>  <b>-Yr6/5/4/3-D&amp;T</b>	<b>-Science</b> <b>-Yr6- Evolution and inheritance</b> <b>-Yr6- Living things and their habitats</b> <b>-Yr4/5- Living things and their habitats</b> <b>-Yr3/4- Living things and their habitats</b> <b>-Yr3/4- Plants</b>  <b>- Yr6/5/4/3-Art</b>  <b>-Yr6/5/4/3- Geography</b> <b>Geographical skills and fieldwork</b> -use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied - use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom

	<p>food, minerals and water</p> <p>-Yr6/5/4/3-D&amp;T</p>			<p>some of these aspects have changed over time</p>
<p><b>To infinity and Beyond</b></p> <p>Autumn 2<sup>nd</sup> half term 2018</p>	<p><b>Once there were giants</b></p> <p>Spring 1<sup>st</sup> half term 2019</p>	<p><b>Terrific Transformations</b></p> <p>Spring 2<sup>nd</sup> half term 2019</p>	<p><b>Time Detectives</b></p> <p>Summer 1<sup>st</sup> half term 2019</p>	<p><b>Oh I do like to be beside the seaside</b></p> <p>Summer 2<sup>nd</sup> half term 2019</p>
<p>Science</p> <p>Yr6- Earth Space and Light</p> <p>Yr4/5 – Earth and Space</p> <p>Yr3/4- Sound</p> <p>Yr6/5/4/3-D&amp;T</p>	<p>-Yr6/5/4/3-History - the achievements of the earliest civilizations: The Shang Dynasty of Ancient China – an overview of where and when the first civilizations appeared and a depth study of one of the following: The Shang Dynasty of Ancient China</p> <p>- Yr6/5/4/3-Art</p> <p>-Yr6/5/4/3-Music</p> <p>-Yr6/5/4/3-Geography</p> <p><b>Human and physical geography</b></p> <p>- describe and understand key aspects of:</p> <p>-physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>-Science</p> <p>-Yr6- Forces</p> <p>-Yr4/5- States of Matter</p> <p>-Y4/5- Properties and changes in materials</p> <p>-Yr3/4- Forces and Magnets</p> <p>-Yr6/5/4/3-D&amp;T</p>	<p>-Yr6/5/4/3-History - a non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</p> <p>- Yr6/5/4/3-Art</p> <p>-Yr6/5/4/3-Geography</p> <p><b>Locational knowledge</b></p> <p>- locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</p>	<p>-Science</p> <p>-Yr6- Evolution and inheritance</p> <p>-Yr6- Living things and their habitats</p> <p>-Yr4/5- Living things and their habitats</p> <p>-Yr3/4- Rocks</p> <p>-Yr6/5/4/3-D&amp;T</p> <p>-Yr6/5/4/3-Music</p>

	<p>the United Kingdom and the wider world - use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>		<p>Meridian and time zones (including day and night) <b>Human and physical geography</b> - describe and understand key aspects of: -physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle -human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	
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