



## **St.Michael's CE VA Primary School Curriculum Policy**

**2012/13**

The curriculum is everything that children experience as a member of our school.

Our School Aims should therefore be attainable through our curriculum.

To become both an independent and collaborative learner  
To have an enquiring mind, an enthusiasm, and motivation for learning

See life a continuous learning experience  
Have a taste for challenging learning experiences

Love and care all of God's world using the example of Jesus and others  
Have an understanding and tolerance of other beliefs and cultures  
Respect and value self, others and property

Have self-confidence and high self-esteem  
To be confident in a wide range of situations

Take responsibility and pride as a local, national and global citizen  
As a citizen, develop both individuality and personal responsibility  
Take responsibility for their own actions  
Make informed choices about a healthy life style and staying safe

### **Long Term Planning**

Our curriculum has flexibility combined with high expectations and rigour.  
The curriculum is has broad, themes which are shown within our long term planning and are intended to excite both children and adults and allow children's imaginations to grow along with allowing adults to plan for the learning experiences which they have assessed their children need.

See attached long term plan.

### **Medium Term Planning**

Our medium term planning is the stage where teachers ensure they both follow the interests of the children and develop learning experiences to meet the children's needs. The planning document has been designed to ensure that Mathematics and all Literacy skills are planned both individually and through all areas of the curriculum.

It is expected that children will be actively involved in practising, securing, applying Mathematics and Literacy skills at any point during the day through other areas of the curriculum.

The Early Years Foundation Stage curriculum is proven to develop independent learners. Therefore using this style of curriculum throughout the school will support teachers in developing children who are successful independent learners.

In addition to the National Curriculum core subjects, planning for the foundation subjects and RE will be focused across a term.

At St.Michael's we believe that children learn, apply transferable skills and will be helped towards the whole school aims well, through growing food, cooking and eating, learning outdoors and within the community, from a wide range of people, using a range of ICT. We therefore have a wide range of prompts to ensure that teachers cater for all needs of children in their class.

<b>Communication, Language and Literacy</b> Speaking and listening, drama, poetry, reading, writing and MfL	Christian Ethos – opportunities for reflection/ links to collective worship	Global links
<b>Mathematics</b>	Growing, Cooking, Eating	Our impact on the world
<b>Personal, social and emotional development</b> (RE/PSHE/Citizenship/SEAL)	Progress in ICT	Outside learning opportunities
<b>Physical development</b> PE Growth and Health	Wow moments	Parental / community involvement
<b>Understanding the world</b> Science History and Geography	Local links	
<b>Expressive arts and design</b> ART, DT, Music, Dance, Drama and Role Play	National links	

Wow Moments – are used to aid memory and as a hook for children's learning. They can be significant events such as a visitor, trip or special day or small such a moment when all of the class look at a butterfly emerging from a chrysalis.

The areas of learning match the aims of the school.

National Curriculum coverage is monitored through tick sheets on a half termly basis. Progress in National Curriculum Subjects is monitored and recorded through whole school skills progression sheets.

The skills progression sheet is used in a similar way to the EYFS systems.

Teachers will ensure coverage over a key stage and consider progression when planning from the highlighted sheets – targeting teaching to areas of need.

## **Short Term Planning**

Core subjects will be planned through units and explicitly and also embedded into other areas of the curriculum.

Detailed weekly planning is expected for Literacy and Maths – overview planning with very clear learning objectives for other curriculum areas needs to meet the needs of the teacher in ensuring that the children make progress.

## **Consideration for further detail in the curriculum policy during the Summer Term 2013**

Outcomes -

Self esteem – aspirations project in yr5 linked to careers

Whole school days –

Books as central to the theme

Use of mind maps

Planning for collaborative learning