



## Behaviour Statement

We work hard at St Michael's Preschool to promote a positive, calm and caring environment with an atmosphere of respect and consideration. As adults we aim to-

- Practise positive behaviour management including Calm Power.
- Treat each child as an individual and with respect and encourage them to do the same with others.
- Be consistent so that the children know what the expected behaviour is, e.g. listening at carpet time, looking after toys and tidying up after themselves.
- Observe each child and assess their well-being.
- Understand the context in which the child is growing up and work closely with parents, listening and discussing their child's needs with them.
- Speak kindly to others and with children.
- Pay particular attention to transition periods for children.
- Acknowledge children's difficult feelings with them.
- Encourage children to talk about behaviour they do not like and to say how they want to be treated.
- Offer real choices to children.

We recognise the need for adults to intervene and support children in times of conflict. This is done in a respectful and supportive way that promotes learning for all of the children involved. We aim to help children to make the right choices in a range of situations and to understand what is considered to be acceptable behaviour.

If a staff member speaks to a child regarding their behaviour the parents will always be informed of the incident and the outcome. If a child is hurt in the setting by another child the parents of both children will be informed. An explanation of the incident will be given whilst maintaining the confidentiality of the other child involved. Steps to prevent further incidents will be discussed.

We talk about positive behaviour management with parents during their initial visit. A copy of the document is given to the parents.

During daily chats and open mornings we encourage parents to share any concerns they have about their child's behaviour. We then plan together how best to support the child, ensuring a consistent approach at home and in the setting.

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