



Observation, Assessment and Planning

We believe it is important to observe the children and have frequent conversations with parents and carers throughout their child's time at preschool, to find out about their current

- Likes and interests
- Things they are trying to master/ have mastered
- New words/ language structures that are emerging
- Patterns of play

This information then forms the basis of our planning and helps us to ensure that we are providing a range of appropriate and responsive play and learning opportunities. Staff will observe how children interact with other children and the adults in the setting as well as how they use the resources and spaces.

When observing and assessing the children in the setting and planning for future experiences we use a range of frameworks and assessment tools to assist us. These are:

- Early Years Foundation Stage
 - Development matters
 - Characteristics of effective learning
- Leuven scales of well-being and involvement
- Schema Theory

Preschool staff will tell parents more about these frameworks during visits to the setting or the period when they are settling their child in.

We document the children's learning and keep a learning journey book for us to share with the children and parents, showing photos and observations to celebrate each child's achievements. We involve the children and parents in their journey book by recording their progress together and sharing thoughts and ideas about what they have enjoyed or found difficult and what they would like to do next.

We produce a holistic child review and next steps document each term which we discuss with parents and receive their input.

We also track their learning and development using development matters age band overviews (Revised EYFS 2014). This allows us to identify the progress children are making during their time with us.

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